

План конспект урока английского языка в 5 классе.

Учитель Андриюшина В.А.

Тема урока: «Моя школьная жизнь» («My school life»).

Тип урока: урок закрепления знаний.

УМК В.П.Кузовлев «English»

Оборудование: мультимедиа проектор, интерактивная доска, ноутбук, карточки.

УУД предметные: к концу урока обучающиеся будут уметь

- использовать тематическую лексику в мини-диалогах;
- структурировать общие и специальные вопросы с использованием глаголов в настоящем простом времени.
- Использовать модальные глаголы в предложениях.

УУД метапредметные: к концу урока обучающиеся будут уметь

- сопоставлять грамматические структуры английского языка;
- формулировать правило по принципу «от общего к частному»;
- компенсировать (замещать) недостаток языковых, речевых единиц.

УУД личностные: к концу урока обучающиеся будут уметь

- находить решение задачи, работая в мини-группах;
- выслушивать мнение другого и аргументировать собственное.

Познавательные УУД:

- учатся воспроизводить в памяти информацию, необходимую для решения учебной задачи;
- структурировать текст собственных высказываний; выделять главное и второстепенное.

Коммуникативные УУД:

- учатся оказывать в сотрудничестве необходимую помощь; выстраивать диалогическое общение; осуществлять взаимоконтроль деятельности.

Регулятивные УУД:

- учатся совместно с учителем ставить цели обучения на уроке; совместно с учителем планировать пути достижения цели; самостоятельно контролировать свое время.

Личностные УУД:

- учатся сотрудничать с партнером и получать положительный результат; объективно оценивать работу партнера, несмотря на личные мотивы; определять область своего «незнания».

Ход урока:

I. Организационный момент

1. Приветствие:

- T: Good morning, children! I am glad to see you. Let's start our lesson. Look at the blackboard. You can see some photos. All of you have got papers with words. Your task is to find right photos to your words. (Lesson, classroom, timetable, teacher, school uniform, break, student, text book, class, bell, head teacher, P.E)

(работа у доски с классом)



II. Формирование новых понятий.

T: Well done. Now students say me please. What will we speak about today?

S: School.

T: Yes, you are right. The theme of our lesson will be school and school rules. I have got a video letter from Japanese student. We can know some facts about his school. And he wants to know about our school. Now, look at the screen and listen carefully to the information.



T: He told us very interesting information. Have you understood him? Now look at the screen. I have got some statements. Decide are they true or false.

1. Japanese pupils don't have to wear a uniform. F
2. Students have to be at school at half past eight. T
3. They don't have to change their shoes at school. F
4. Their school bags are not heavy. F
5. They have to study ten school subjects. T
6. At the end of the day they don't have to clean their classroom. F

T: Students. Tell Japanese students about your school.

S: I am.... I'm from Kazan .I'm 11.I am in the 5-th form. In my school study...My favorite subject is...

III. Совершенствование новых умений и навыков.

T: By the way , students how do you get to school today ? Do you like your journey to school?

Go by bus, cycle to school, go by car, go to school on the underground, on foot.

T: Good. Students, student's bags in Japan are very heavy. What about your school bags? Let's look what have you got in your bags? Whose bag we will examine?

(Называем школьные принадлежности в портфеле.)

T: Your school bags are heavy too. By the way how many lessons have you got today? Who remember your timetable? What is your first lesson? When does it start? What is your last lesson? What time do you finish studying? Tell us about your school day using pictures. What is your favorite subject? Who is your favorite teacher? (Ученики отвечают на вопросы и заполняют таблицу.)

8.00-8.45	Art
8.50-9.35	
9.45-10.30	
10.45-11.30	
11.45-12.30	
12.35-13.20	

T: Now we will work in small groups. Please draw names of school subjects. Another group will name it according to your picture. For example, look at my picture, and try to guess what school subject is it?



S: Art.

T: Well done. Of course School rules are important because they help to keep students safe at school. Here are some typical rules for our school. Look at the screen . Let's make up sentences using modal verbs **must and mustn't**.

1. You **mustn't / must** run in the corridors.
2. You **mustn't/must** eat or drink in the classroom.
3. You **mustn't /must** wear jewelers.
4. You **must/ mustn't** wear your school uniform.
5. You **must / mustn't** be polite and behave well all the time.
6. You **mustn't / must** wear makeup.
7. You **must/ mustn't** be punctual for classes.
8. You **mustn't / must** speak during the lessons.
9. We **must/ mustn't** stand up and great our teacher at the beginning of the lesson.
10. We **must/ mustn't** stand up when we answer our teacher's questions.

T: Now, Japanese students will know about our school rules. We will work in pairs. You have got papers. Make questions with have to.

1. Girls in your school/ wear trousers? **Have girls in your school wear trousers? No, they haven't**
2. Your friend/ change shoes in school?
3. You / stand up when you answer?
4. You and your classmates / clean your classroom at the end of the day?
5. You /study more than ten subjects?
6. You/ be at school at 8 o'clock?

T: Now ask your questions to the students from another group.

T: Some students study well and have only good marks, some students can't study well. But all students want to study well. Are there some rules of good studying?

Now we will work in small groups. Decide what we have to do to study well. We will have 3 small groups. You have got small papers write your ideas.

(Do homework, listen to the teacher carefully, read a lot, go to bed early, eat healthy food, prepare for the lessons...) Now let's read your ideas.

IV. Рефлексия.

T: Well, students we work hard today. Now open your work books. At the ends of the lesson have to know next information. Thanks a lot for your excellent work. Now, please look at the slide. Here you can see a self assessment table. Let's do it.

Description of achievement	Level reached			
	poor	fair	good	excellent
I can name school subjects				
I can understand English speaking student				
I can tell about rules in our school.				

I can tell about school subjects, teachers.				
---	--	--	--	--

V. Домашняя работа.

T: Your task will be to write a letter to your English speaking friend from Japan about our school rules.

VI. Итог урока.

So, our lesson is over. See you next time.